



ART GUIDANCE

Intent

At Ravenbank Community Primary School we provide a high-quality art and design education that engages, inspires and challenges pupils, equipping them with the knowledge and skills to experiment, invent and create their own work. As pupils progress, they begin to think critically and develop a more rigorous understanding of art and design.

At Ravenbank, children learn how art and design both reflect and shape our history and contribute to the culture and creativity.

The national curriculum for art and design aims to ensure that, by the end of Key Stage 2 all pupils:

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Implementation

Art is accessible to all subjects, encouraging an active learning style that is active, expressive, engaging and inclusive. At Ravenbank, children will be taught specific techniques within their learning, providing them with a basis to expand upon their knowledge and expand their learning.

During the foundation stage and key stage one, pupils develop their creativity and imagination by exploring the visual, tactile and sensory qualities of materials and processes. They learn about the role of art, craft and design in their environment. They begin to understand colour, shape and space, pattern and texture - using them to represent their ideas and feelings. During Key Stage Two, pupils develop their creativity and imagination through more complex activities. These help to build on skills and improve their control of materials, tools and techniques. They increase their critical awareness of the roles and purposes of art, craft and design in different times and cultures.

Inclusion

Art can be accessed by **all** children, providing a platform for expression and understanding. Art, in particular, provides teachers a unique opportunity to give positive representation to diverse populations. Teachers can incorporate artists and themes to show how inclusivity can be celebrated.

EYFS

Throughout the foundation stage, creative learning takes place daily and children are encouraged to express themselves through The Arts. By the end of EYFS children will be able to use a variety of tools, materials and techniques and also experiment with colour, design, texture, form and function. Children will be using what they learn throughout EYFS in original ways thinking about different uses and purposes.

Learning outside the Classroom

Learning outside the classroom can complement children's knowledge, experience and enjoyment of art in many ways. Creating art on a large scale allows children to develop physically. Lots of children respond to outdoor learning and will often express themselves more confidently. They are able to create large scale pieces of art and use natural resources that they may not always find in the classroom.

Cross Curricular Learning and Real-Life Links

Seeing a real painting, watching live theatre or dance, listening to live music, or hearing an author read their work are all experiences that can bring the arts alive and provide inspiration, which is why it is important that children are shown Artists that link to their work. Taking part in a workshop session alongside an artist can be a stimulating experience that enables young people to express their own creativity and gain insight into the creative process. Teachers are able to access art at local galleries and can use these examples within the classroom.

Impact

Through creative art experiences, children will be able to learn pure art skills and techniques and then be able to experiment with new ways to create art independently. When children work together in the art area, they learn to share, to interact with others, to be responsible for equipment. When creating pieces of artwork, children will be able to represent emotions and experiences that they may have trouble communicating. Art activities will focus on the process over the product meaning what children do whilst creating the art is more important than what the finished product looks like. When we value children's creativity, we raise their self-esteem and create more confident and self-assured children.