



MUSIC GUIDANCE

Intent

'Music is a universal language that embodies one of the highest forms of creativity. Provision should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.' (National Curriculum 2014)

As pupils progress, they should develop a critical ear in music, allowing them to compose, listen and appraise, confidently describe differences, genres and styles of music and refer to the musical elements knowledgeably.

Music, at Ravenbank, encourages children to engage in all aspects of music and allows them to embrace opportunities to make links to other areas of the curriculum and wider experiences outside school.

Within school, children should be given opportunities in every year group to appraise, engage practically, be creative and perform in music. The showcasing of talents and skills should be embedded across school to build their self-confidence, self-esteem and to contribute to their feelings of well-being and good mental health. Music should provide a creative outlet which can help children to develop their communication skills and provide many fun and enjoyable experiences, building their sense of community and 'working together to achieve success.'

Implementation

- Music should be taught within every year group from Reception to Year 6 and class teachers should take responsibility for ensuring that their children have access to a progressive curriculum in music and ensure that this curriculum is planned to meet their needs.
- Staff who teach music should ensure that appropriate resources are selected to enable effective curriculum implementation.
- The online Charanga Scheme is used as main resource and new staff are encouraged to access initial training for this.
- Teachers and learners are encouraged to adapt a practical learning style that is active, engaging and inclusive.
- Children should have the opportunity to display their knowledge and skills in different ways: this will allow more children the opportunity to access and display deeper learning.
- The assessment of music should be reliable and recorded on our online tracking system so that each child is able to reach their potential and move onto to further challenges, matching prior attainment: this should involve the observation of key musical skills in practical lessons as well as verbal responses to differentiated questioning.

- Children should be encouraged to perform as this is a core skill within music and opportunities should be made for children to explore creatively.
- Further CPD is available for those staff who would benefit from further training so that teaching can be matched to children's prior attainment and skills.

Inclusion

Ravenbank is an inclusive school and every child has right to be included in all aspects of music regardless of ability or barriers to learning. The objective of music teaching is to ensure that all children have access to opportunities which allow them to listen to / appraise and compose music and engage in performance opportunities to showcase their skills. There should be sufficient challenge in lessons for the most able children and opportunities for them to extend their skills further beyond the classroom e.g. learning a musical instrument or joining a musical group.

EYFS

Children should be supported to explore and play with a wide range of media and materials and given opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in music.

Children should sing songs, make music and dance, and experiment with ways of changing them. They should safely use and explore a variety of materials and instruments and use what they have learnt about music and materials in original ways. They should have opportunities to represent their own ideas, thoughts and feelings through music and other creative experiences.

Learning Outside The Classroom

Children at Ravenbank are encouraged to learn beyond the classroom and there are lots of opportunities for them to sing or learn to play their choice of musical instrument beyond classroom teaching. Several peripatetic music teachers deliver instrumental teaching during and after the school day and instrumentalists are encouraged to play for their peers at the start and end of assemblies.

There are also opportunities for children of all ages and abilities to use nature and the outdoors as a stimulus for musical expression and playing with sound.

Cross-Curricular / Real-Life Links (Local Community)

Music and music history can be linked across many areas of the curriculum and historical timelines and samples of music from different eras / cultures can be included as part of other subject's schemes of work.

There are several musical events throughout the school year which the children are encouraged to be involved in e.g. the KS2 Carol Service, Dickensian Festival in Lymm, the Da Vinci Project at the Parr Hall and other activities within the Local Authority. All children perform class assemblies to parents and the rest of school and there are annual musical productions in Year 2 (December) and Year 6 (July).

Musical performers are invited into school to enrich the curriculum and provide diverse learning experiences and cultural capital for all and children are encouraged to experience musical shows and performances beyond Ravenbank. There are strong links with Lymm High School and joint musical projects are welcomed and children are fully engaged when performing as part of a larger cross-phase group.

Impact

The implementation of the music curriculum is designed to ensure there is clear progression of skills and knowledge from EYFS to Year 6 and that this progress is assessed against National Curriculum standards. Children build on their knowledge and skills year on year to accelerate their learning and work towards their future goals. As a result of excellent practice in school, Ravenbank has achieved the Music Ambassador Award from the Local Authority.

Children enjoy performing and are motivated to showcase their skills; their interest in music is developed and their talent is nurtured. They are all encouraged to pursue their dreams of displaying talent beyond Ravenbank and aspire to wider opportunities or future career pathways.