

Name:

Class:

KS2 WRITING CHECKLIST (Y5)

WORKING TOWARDS THE EXPECTED STANDARD	A	B	C	D	E	F	CN
The pupil can:							
Write for a range of purposes							
Use paragraphs to organise ideas							
In narratives , describe settings and characters							
Use mostly correctly	Capital letters						
	Full stops						
	Question marks						
	Exclamation marks						
	Commas for lists						
Spell correctly most words from the year 3 / year 4 spelling list							
Write legibly							

WORKING AT THE EXPECTED STANDARD	A	B	C	D	E	F	CN
Write for a range of purposes and audiences (formal or informal)							
Using different verb forms mostly accurately							
In narratives , describe settings, characters and atmosphere							
Dialogue with the correct punctuation and structure in narratives							
Use mostly correctly in non-narrative	Headings						
	Subheadings						
	Bullet points						
Use a range of devices to build cohesion within and across paragraphs	conjunctions						
	Fronted adverbials						
	Adverbials (time, place, manner etc)						
Use modal verbs appropriately							
Use mostly correctly to add precise detail	Adverbs						
	prepositions						
	Expanded noun phrases						
Use mostly correctly	Inverted commas						
	Commas for clauses (e.g. relative clauses)						
	Punctuation for parenthesis (brackets/dashes / commas)						
	Apostrophes for contraction and possession						
Spell some words correctly from the year 5 / year 6 spelling list							
Fluent legible in handwriting with letters joined accurately							

WORKING AT GREATER DEPTH WITHIN THE EXPECTED STANDARD	A	B	C	D	E	F	CN
Write effectively for a range of purposes and audiences selecting the appropriate form (e.g. literary language, characterisation, structure)							
Select verb forms for meaning and effect (passive verbs)							
Making some correct use of	Semi-colons						
	Colons						
	Hyphens						
Spelling most words correctly (Y5/6)							