

End of KS2 SATs 2024

Key Information and Guidance for Parents/Carers



Assessment and Reporting

Children are formally tested in:

- Reading
- Spelling, punctuation and grammar
- Maths

Children are assessed using scaled scores.

Scaled scores indicate whether or not children have reached the 'Expected Standard' by the end of Primary School

Please note: Writing is teacher-assessed only and based on a collection of each child's work. The Local Authority moderates teacher assessment in writing.

Scaled Scores

In reading, maths and SPAG, each pupil's **raw test score** will therefore be converted into a score on the scale, either at, above or below 100.

A child who achieves the 'national standard' will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

It is planned that a scaled score of **100** will always represent the '**national standard**'.

In July 2024, each pupil will receive a scaled score in READING, SPAG (Spelling, Punctuation & Grammar) & MATHS and **confirmation of whether or not they have attained the expected standard in each subject area.**

Confirmation will also be given as to whether or not they have attained the expected standard in writing.

Higher Attaining Pupils

Since 2016, there haven't been any separate tests for the most able children. Instead, each test will have scope for higher attaining pupils to show their strengths. It is an **UPSKILLED CURRICULUM FOR ALL.**

A scaled score of **110** has been identified as the threshold for 'Working at Greater Depth' within the expected standard for the last few years in reading, SPAG and maths.

The Tests

Key Stage 2 SATs take place nationally on **Monday 13th - Thursday 16th May 2024**

Grammar, spelling and punctuation:

Paper 1 Grammar, Punctuation, Spelling and Vocabulary (45 minutes) – 50 marks

Paper 2 Spelling (approximately 15 minutes) – 20 marks

Reading (60 minutes) – 50 marks

Mathematics

Paper 1: Arithmetic (30 minutes) - 40 marks

Paper 2: Reasoning (40 minutes) - 35 marks

Paper 3: Reasoning (40 minutes) - 35 marks

- All tests are externally marked
- **Writing** will be 'Teacher Assessed' against set criteria. This will be ongoing until **June 2024**.

Spelling, Punctuation and Grammar

- A **spelling** test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Grammar, Punctuation and Vocabulary with some spelling in context. This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for spelling, punctuation and grammar.

Sample Questions: Grammar, Punctuation and Spelling Paper 1

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.		
Joey's football skills are improving all the time.		
Joey is hoping to be a professional footballer.		

1 mark

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Tick one box in each row to show whether the word before is used as a **subordinating conjunction** or as a **preposition**.

Sentence	<u>before</u> used as a subordinating conjunction	<u>before</u> used as a preposition
We left the cinema <u>before</u> the end of the film.		
The train ticket is cheaper <u>before</u> 9:00 in the morning.		
I brush my teeth <u>before</u> I have breakfast.		

1 mark

Reading

- The **Reading Test** consists of a single test paper with three unrelated reading texts.
- Children are given **60 minutes** in total, which includes reading the texts and answering the questions totalling **50 marks**
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

5

Tourism in National Parks has both positive and negative outcomes.

Explain fully what these outcomes are, referring to the text in your answer.

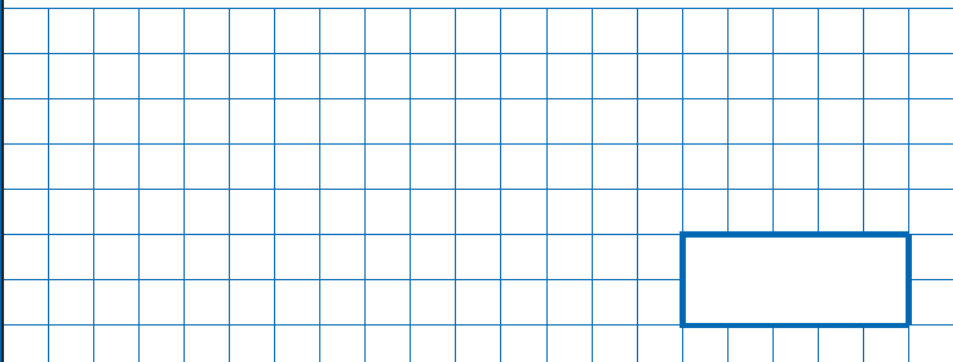
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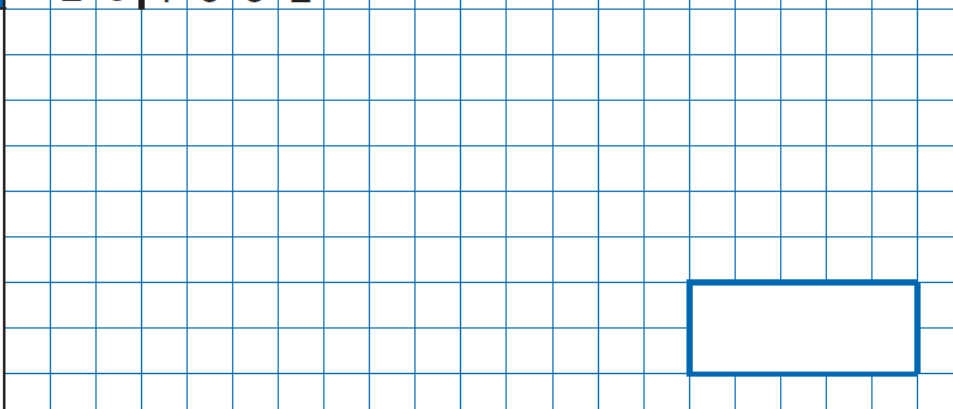
3 marks

Mathematics

- In the **Mathematics** tests, children will sit three tests:
Paper 1, Paper 2 and Paper 3
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper but they are encouraged to try
- Papers 2 and 3 cover 'Problem Solving and Reasoning' with each lasting for 40 minutes
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Sample Questions: Mathematics Paper 1 Arithmetic

3	$120 - 15 \times 5 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
			

5	$28 \overline{) 1652}$	<input type="text"/>	<input type="checkbox"/> 2 marks
	<p>Show your method</p> 		

Sample Questions: Mathematics Papers 2/3 Reasoning

8

Maria bakes cakes and sells them in bags.



She uses this formula to work out how much to charge for one bag of cakes.

$$\text{Cost} = \text{number of cakes} \times 20\text{p} + 15\text{p for the bag}$$

How much will a bag of 12 cakes cost?

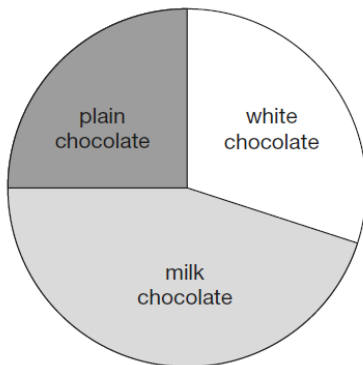
£

1 mark

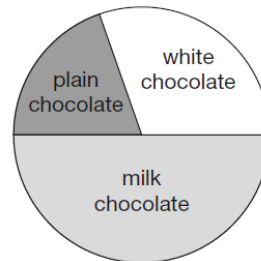
18

100 girls and 50 boys were asked which kind of chocolate they like best.

These two pie charts show the results.



100 girls



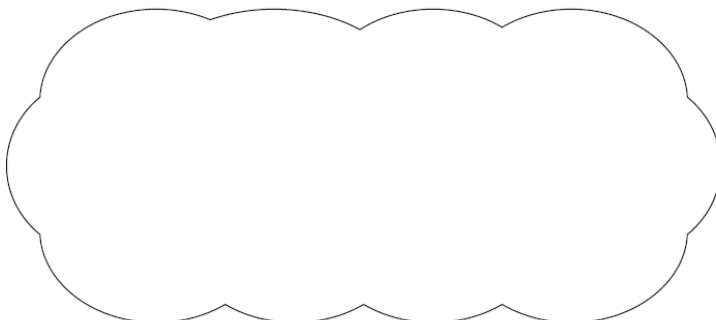
50 boys

Dev says,

"The pie charts show that more girls than boys liked milk chocolate best."

Dev is correct.

Explain how you know.



1 mark

Thresholds

2023 thresholds only. These will VARY every year as they are standardised tests.

Reading

Working at Expected Standard - scores of 24/50 or above (48%)

Working at Greater Depth – scores of 38/50 or above (76%)

Grammar, spelling and punctuation:

Working At Expected Standard - scores of 36/70 or above (51%)

Working at Greater Depth – scores of 55/70 and above (79%)

Mathematics

Working At Expected Standard – scores of 56/110 or above (51%)

Working at Greater Depth – scores of 94/110 or above (85%)

Please note:

- Tests are externally marked.
- **Writing** will be 'Teacher Assessed' internally, as in recent years, against set criteria. Schools are moderated within the Local Authority.
- Results will be sent to schools: children's individual results will be included with each child's annual report in July.

How to help your child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the **best possible punctuality and attendance** at school
- Support your child with any **homework** tasks / Easter homework
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise
- Look at some sample resources on our Ravenbank website: Year 6 / SATS papers
- MONSTER LEARNING ONLINE practice during Easter - logins will be provided at school
- Talk to your child about what they have learnt at school and which book(s) they are reading (the character, the plot, their opinion). Try to vary choices including classic texts.
- Make sure your child has plenty of sleep and a healthy breakfast every morning
- Ensure your child is punctual every day—we start our **revision tasks** when the doors open at **8:40am**, during registration, so the children have extra opportunities to embed their learning with adult support.

How to help your child with reading

- Listening to your child reading can take many forms
- First and foremost, focus on developing an enjoyment and love of reading
- Enjoy stories together – reading stories to your child at KS2 is as important as it was at KS1
- Read regularly!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to explain their own opinions using evidence from the text
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides etc.

How to help your child with writing

- Practise and learn **weekly spelling lists** – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems
- Write together – be a good role model for writing
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary
- Insist on accurate **punctuation**
- Remember that **good readers become good writers** - identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation)
- Use their **writing checklists** – this is what is used to assess their writing standard
- Show your appreciation: praise and encourage, even for small successes

How to help your child with maths

- Play times **tables games** (there are plenty online)
- Play mental maths games including counting in different amounts, forwards and backwards
- Encourage opportunities for **telling the time**
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping
- Look for examples of 2D and 3D shapes around the home
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes
- **Play games** involving numbers or logic, such as dominoes, card games, darts, draughts or chess
- Show **workings** when calculating
- Offer opportunities to solve mathematical **problems** with explanations

2024 test timetable

DfE Schedule

Monday 13th May	English grammar, punctuation and spelling test: Paper 1 short answer questions Paper 2 spellings
Tuesday 14th May	English reading test: reading texts and comprehension questions
Wednesday 15th May	Mathematics Paper 1: arithmetic questions Mathematics Paper 2: reasoning questions
Thursday 16th May	Mathematics Paper 3: reasoning questions



Updated January 2024

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